LIVE AND LEARN IN KENYA INTERNATIONAL ANNUAL PROJECT REPORT-2016



PREPARED BY,

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Project manager.

ANNUAL REPORT 2016

We had a very successful year 2016. This year we had 453 children on our project at different levels. We had children from Kindergarten to university. We were to provide these children with all school needs. From learning material to school fees, from medication to school feeding. Our feeding program was alive throughout the year. All was well until July.

The month of July was a very sad one for our project. On Sunday 10th July we lost one of our project's children to River Ndarugu. Gideon Kipng'etich drowned in the River Ndarugu when he was crossing with their cattle.

His body was found after 3 days. Gideon was in our Kindergarten class. He was the best in his class. His sponsor Tammy from the USA was devastated to hear the sad news. She donated some food to help the family during funeral and took over Gideon's brother - Dennis Kipkemoi-for sponsorship.

Below are some of the activities we carried out throughout the year;

a) Class 8 Results and High school/Vocational Placement

In 2015 we had 55 students who sat for class 8 exams. Out of this number, 26 passed very well to join High School. These are students who scored 250 marks and above out the possible 500. 17 students are girls and 9 boys. This was different from past years where we had more boys joining High School compared to girls. All these students joined High School in early February.



Students in high school, colleges and University with the bank slips for fees

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SUBJECT	MARK	GRA	DE	
ENGLISH LANGUAGE	90	A	(PLAIN)	
KISWAHIU	87	A	(PLAIN)	
MATHEMATICS	68		(PLAIN)	
SCIENCE	79		(MINUS)	
SOCIAL STUDIES AND RELIGIOUS EDUCATION	76	A-	(MINUS)	
TOTAL	400			DATE : 160104
TOTAL	400			DALE : 100104
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MUSLIM PRIMARY SCHOOL				
P.O. BOX 17216. NAKURU			1.6	
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Result slip of one of our students who sat for class 8 exams in 2015

We paid all their school fees and bought them all school requirements and boarding requirements for those who received admission letters to boarding schools. For the first time since starting our project a child scored 400 marks out of the possible 500. Sharon Adhiambo made us proud. She joined a National school (Moi Forces Academy).

29 students received less than 250 marks. These students were taken to different vocational institutions to train in different fields. Most of them went to train in mechanics and tailoring. We had few who went for hairdressing and electrical and a few who decided to leave the project.

b) Feeding program

Feeding program is an integral department in our project. We provide lunch to all our project children throughout the year. Children who attend Live and Learn in Kenya primary have breakfast and lunch every school. Children who go to public schools receive lunch in their respective. We pay for this lunch on a term basis.

Over the weekend and during school holidays, all children come for a warm and nutritious meal every lunch time. This feeding has kept most children in school and improved both academically. Their health has also improved.



Children having lunch at Freehold primary school



Live and Learn in Kenya primary having breakfast



Children having a nutritious meal over the weekend

c) Kindergarten Admission

At the beginning of February we decided to have a Kindergarten class in addition to the preschool class at our school. This was after all our project children had been sponsored and some sponsors came asking for children to sponsor. We constructed a temporal structure and bought tables and benches for this class. A new teacher was employed to take teach them-Pauline Chepkemoi. We admitted 3 children-15 boys and 15 girls.

In October, we also admitted other children for middle class of 2017. We also admitted 15 boys and 15 girls. They started introductory learning November. They will officially start learning in January 2017.



Kindergarten children in their classroom with their teacher



Newly admitted children in October 2016

d) Youth Activities

We have youth clubs in our project (Girls club and Boys club). These are children at the age of 13 years and above. They engage in several activities like football, volleyball, group discussion and working on our school farm. Such activities keep these youths busy and keep them away from bad company. Such bad companies engage in criminal activities.

Most of our youths are in vocational training. We visit them at their place of training on a regular basis. We do that to evaluate their progress. From reports we received from their instructors, most of them are focused and ready to learn.

This year, we planted maize, beans and vegetables on our school farm. Our youths prepared land, planted and weeded. This has saved us money for doing all this work.



Youths in the farm digging



Joseph Kirara in a motor vehicle garage



George Odhiambo at work

e) Class 4 Construction

We started the construction of class 4 of 2017 on 6th, April. This was because of limited funds. We thought of starting early so that we can finish in time for January 2017. We thank God and all who have generously contributed towards this noble call. By the end of April, the class had reached roofing stage.



Foundation digging on 6th, April



This is the stage where the building reached by end of April

Completed class with furniture





opening of the class on 4th, November

f) Parent Meetings

Parents are an important stakeholder in our organization. We hold parent meetings 3 to 4 times a year where we update them on the progress of our organization as they also tell us their wishes as far as the progress of our project is concern. We held the first meeting on 6th, April the day we closed our school for April holidays. We release exam results of our school and informed the parents about children progress and our plans about project progress.



Above photo shows parents in a meeting on 6th, April

g) Holiday Tuition and Feeding program

We provide holiday tuition 3 times a year during the April, August and December holidays. Tuition starts at 8 am up to 1 pm. Tutoring is very important for our children as they revise what they have learnt and also prepares them for the next term. Weak students are also given special attention during this period.

After classes they receive a very nutritious lunch before going home. Our parents were always available to prepare them breakfast and lunch. I thank them for their generosity.



Children during holiday tuition



Our children enjoying lunch after tuition

h) Maize, Beans and Vegetable planting

In April this year, we leased land for planting maize and beans for our feeding program. This saved us money for buying beans and maize flour for Ugali. Parents were called in to assist in planting and weeding. As they were giving their contribution towards our project, we were saving money for other project needs.

We also used our school farm to plant maize, beans and vegetable. Our youth also helped in preparation of the land, planting vegetables and weeding. They are also learning how to do some communal work and be responsible. This saves money for other project needs.



Parents weeding maize and beans on our leased land



Parents weeding vegetables



Youths weeding vegetables over the weekend



Vegetables ready for use. Children use these vegetables daily.



Parents harvesting maize in a rented farm



Parents

helping in shelling of maize- We harvested 30 bags

i) <u>Medication</u>

We cover medical expenses for all our project children. We have identified a private hospital where we take them whenever they are sick. Complicated cases are taken to Nakuru County referral hospital where we pay all expenses.

There was an outbreak of measles in Nakuru. For this reason, we invited in Government doctors to immunize all our children. It was a free exercise. All our children got injection and vitamin tablets.

We were very grateful to Nakuru County Ministry of health for this noble offer.



Jabs were not sweet to some children

j) <u>Micro-credit</u>

We visit all parents who were given micro-credit funds to do business on a regular basis. We have 3 groups of parents; those who received money from one of our sponsors-Elsbeth Hirsche, others received money from sponsors to their children while another group is for people living with HIV/Aids. We visit all

of them. Most of them are doing well- Especially a parent who received money from a sponsor and bought sheep, a cow and started a vegetable kiosk.



Mama Faith Chepngetich received money from her sponsor to buy sheep, a cow and start a vegetable kiosk. All are doing well.



A foster parent to Anne Awour and Geoffrey Otieno at her vegetable and fruit kiosk in the Ronda slums

k) Visitors from Germany/Netherlands

On 28th, October, we received 17 visitors from Germany and Netherlands. This is the biggest group we have ever received since started our organization 9 years ago. They arrived on 28th, October and left on 6th, November 2016.

During their stay, they were involved in a number of activities. Among them were, construction of theatre stage, visiting of parents and children, workshops and entertainments, literacy teaching to parents among others. Both parents and children enjoyed their stay here. They wished they could stay long especially the group from Netherlands. Their music was aworesome.....



This is part of the group of visitors. Sabine is not in the photo as she had to leave earlier

i) Construction of a Theatre stage

After visitors arrival in Nakuru on 29th, October (They stayed in Nairobi overnight), they started the construction of a theatre stage for entertainment. The guests headed this project. Our parents came to help them with unskilled labor everyday. The stage was used for entertainment on 4th November when we held the annual celebration and opening of our new class.

This stage will remain intact for future entertainments.



Youth on stage entertaining guests on 4th November

ii) Visits to families

From Monday 31st October, visitors were joined by LLK staff to visit families in Ronda slums. They wanted to see for themselves where their sponsored children live and meet their families.

We have a number of parents who received seed money to start small income generating activities popularly known as Micro-credit.

They visited a number of families doing business to monitor their progress. Their finding showed that most of them are able to take care of their basic needs through these small businesses.

Photos below show Renate Oberdiek and Kathrin Beier when they visited microcredit. They assisted these families to start the business.

They were happy to see that these businesses are helping these families to take care of their basic needs.





Ken, Brique, Jonneke and others (not in photo) when they visited one of the families in Ronda slums

iii) Literacy Lessons

The level of illiteracy among our parents is very high. More than 80% of our parents cannot read and write. In October when we receive visitors from Germany, Brique Zeiner teaches a number of parents on how to read and write. In a period of one week, a number of parents are able to read and write basic words. They are also able to write their names and sign documents. Other than signing documents, this helps the parents to understand the value of education for their children.



Parents during literacy lessons

iv) Class 4 official opening

Every year, we construct one class. This is due to limited funds. In 2016, we constructed class 4 of 2017. This class construction was started in June and completed in September 2016. It was officially opened on 4th, November by Brique Zeiner, the chairperson of Live and Learn in Kenya International.

v) Top class graduation

We always have top class graduation in early November. These are children who are graduating from Kindergarten to primary school. This ceremony was held on 4th, November. All children who graduated received certificates from LLK chairperson- Brique Zeiner. From January 4th, 2017, they will be joining class 1.



Top class children with their certificates

I) <u>School Uniform</u>

School uniforms are a mandatory Ministry of Education requirement. All of our children receive school uniform every year. Most of these uniforms are made by our youths in our tailoring workshop.

We only buy the necessary material and our youths, who finished tailoring courses, come to volunteer and sew these uniforms. We only buy shoes, socks and sweaters.

Sometimes they get orders from other schools and neighbors to sew other dresses other than uniforms. They earn a small profit out of this. They use this profit to buy chairs for our Center. They have been able to buy 200 chairs so far. They are planning to buy a large tent for activities and events (workshops and other school activities) in 2017.



Our youths with their leader Mary making school uniform



Middle class children in their new school uniform from our tailoring workshop

m) Christmas Presents

All of our children and parents receive Christmas presents every year. This year, children received high quality t-shirts and books for the classrooms. 23rdDecember was the day both children and parents received these presents before we closed for Christmas holidays.

Parents received maize flour for Ugali, rice, vegetables and live chicken. Christmas without chicken is not Christmas. Sponsors from Germany, Netherlands, France, USA and other European countries donated all of these presents. The families were able to celebrate Christmas with pride and joy.

Both parents were very happy and grateful to sponsors for their generosity. They danced throughout Ronda slums with these presents as they thank Live and Learn in Kenya International for the good work.



Happy children with their Christmas presents



A lorry full of vegetables for Christmas



Everyone has al smile as parents receive their package for Christmas

In general the year was very successful. We thank all who have contributed in our way or another for the success of our project this year. Special thank should go to all sponsors (headed by Brique Zeiner) and donors who have contributed towards smooth running of this project. Parents and staff did an exceptional job, too. We thank them all.

This report was prepared by,

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(Debra – Brique- Zeiner)