

## **MARCH –APRIL 2018 PROJECT UPDATE**

In the months of March and April, we had a number of activities that we undertook at the Live and Learn in Kenya Education Center. We started the construction of a classroom and an office on 12<sup>th</sup>, March. Our Day Care class officially opened in March. Planting of crops in our “Shamba” and school holiday tuition, meals and games and sports are among the other activities. This kept everybody at Live and Learn in Kenya International very busy.

### ***a) Classroom/ Office and Wall fencing***

Construction of a classroom and the teachers’ office began in mid-March and the wall fencing construction began in April. It was planned to take two months to complete. It will be completed by the end of May

We also saw the need to secure our school. A perimeter wall was the starting point. We talked to the contractor who accepted to construct it for us on a cost-sharing basis. We only need to buy building stones and he buys the rest of the material plus labor as his contribution to the organization. Erick Ouma is a God - send to our project. He has a BIG heart. He is donating sand, cement, ballast and labor for the wall construction.



***Foundation digging of the classroom on 12<sup>th</sup>, March***



*How the building looks after 6 weeks*



***Perimeter wall around our school***

***b) Baby care class***

From the year 2018, the Government changed a system of education from 8-4-4 to 2-6-6-3. This new system did away with baby class. Instead the government introduced a Day Care Class where children don't go through normal learning methods. Instead they learn about environment and identification of people especially family members, they also do a lot of playing, eating and sleeping. We admitted 30 children who are at the age of 3. Next year they will be joining ECDE in kindergarten.



***Day Care Class children with their teacher-Pauline***



*Day Care children during class session*



*It's nap time after a nutritious meal*

### ***c) Farming***

Every year we rent farmland for crop cultivation. This year we rented 1-½ acres of land for growing food for our feeding program. We planted maize and beans.

Our parents come in to help in planting, weeding and harvesting. This is their contribution towards our project. Other than this farming, they also help in preparation of meals for our children.



*Parents planting maize and beans*



*It is weeding time*

#### ***d) Tailoring workshop***

Our tailoring workshop which was started in 2014 was also very busy this time. Other than making school uniform, they also make clothes for birthday, Easter and Christmas presents.

This time round they were making Easter presents to over 100 children. This work is done by our young women – former LLK children - who attended dressmaking vocational training. They come to volunteer-paying back to the community.

These young women also make clothes for other people around the school at a small profit. This profit has enabled them to buy over 200 plastic chairs and two 1 tents that sit up to 100 people each. This has saved us the trouble of hiring tents and chairs whenever we have visitors or parents meetings.



*Dresses and shirts being sewed in our workshop*



***Some of the children with clothes made from our workshop***

### ***e) School holiday tuition***

Schools closed officially on 6<sup>th</sup> April. We had a break of 4 days before both children and staff came back for holiday tuition. Children had remedial classes from 8 am to noon. Immediately after lunch, they went for extra curricula activities like sports, music and handcrafts. The day ended at 3 pm every Monday through Friday. This has enabled these children to revise what they have learnt throughout the term and also to prepare for the following term.

All children brought in their report cards to be sent to their sponsors. School fees for students at both high school and colleges were paid during this period.



***Grade 5 children during remedial session***



*Children enjoying a warm and nutritious meal during lunch time*



***They enjoy playing with mud-Modeling***

***f) Parents meeting***

Parents are important stakeholders of our organization. We involve them in any activity we plan to carry out. For this reason, we meet them on a regular basis either to inform them of the new activities or on our project's progress.

They also come in on a daily basis to assist us with cooking for our children and also come in periodically to work on our rented farmland or any other manual work in our school. This enables them to know that they are an important part of our project.



***Parents meeting on 27<sup>th</sup>, April***



***A parent giving her views on our project progress***

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